



# Overviews of reviews (an overview)

#### **James Thomas**

EPPI-Centre, Department of Social Science, UCL Institute of Education

### **UCL**

Our context: the Department of Health (DH) reviews facility for policy development & implementation

- Since 1995 our aim has been to address the needs of DH Policy Research Programme:
  - Knowledge base of high quality research for policies directed at improving population health and wellbeing and reducing inequalities
  - Ensure that policy decision-making can be informed by 'all available and robust scientific evidence'
  - Has now grown into a major DH investment



## 

### Challenges in reviewing reviews

- Dual layers of quality assessment (primary studies and review itself)
- Identifying and handling overlap of primary studies between reviews
- Reviews of reviews are more likely to be out of date than a new systematic review
- Reviews may not present the relevant data on the problem in your overview
  - May end up doing new data extraction anyway
- Difficult to conduct proper synthesis
  - And account for divergent findings
- Scope of reviews & overviews is unlikely to match 100% (next slide)

### **Review D Review E Review** A **Review B** Review C Review of reviews

**L**OCL

Figure 1: fit between the scope of the RoR and the reviews it contains

## **LICL**

### But they can still be worth doing

- They can be the only way of addressing broad questions at speed
- They can give us (relatively) quick answers
- It's possible to 'fill in the gaps' with additional primary research

## **UCL**

### Final thoughts

- Need to bear in mind that they are quite different to systematic reviews of primary research
- The type of synthesis is qualitatively different:
  - Identifying relevant reviews
  - Checking their reliability
  - Mediating their findings (i.e. not synthesising)
- Can give an authoritative overview of the area in question, but this cannot be guaranteed
- But we only do them when all other options have been explored!

## 

### James Thomas j.thomas@ioe.ac.uk

Caird J, Sutcliffe K, Kwan I, Dickson K, Thomas J (2015) Mediating policy-relevant evidence at speed: are systematic reviews of systematic reviews a useful approach? *Evidence & Policy* 11 (1):81-97. dx.doi.org/10.1332/174426514X139 88609036850



EPPI-Centre Social Science Research Unit UCL Institute of Education University College London 18 Woburn Square London WC1H 0NR

Tel +44 (0)20 7612 6391 Email eppiadmin@ioe.ac.uk Web www.eppi.ioe.ac.uk Twitter @EPPICentre